

1	Course title	Intensive German Language Course
2	Course number	2203095
3	Credit hours	6
	Contact hours (theory, practical)	6
4	Prerequisites/corequisites	2233115
5	Program title	German and English Language and Literature
6	Program code	2203
7	Awarding institution	University of Jordan
8	School	Faculty of Foreign Languages
9	Department	Department of European Languages
10	Level of course	A2
11	Year of study and semester (s)	1 st year students summer semester
12	Final Qualification	Bachelor's degree
13	Other department (s) involved in teaching the course	none
14	Language of Instruction	German
15	Teaching methodology	<input type="checkbox"/> Blended <input type="checkbox"/> <u>Online</u>
16	Electronic platform(s)	<input type="checkbox"/> e-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	09.02.2023

18 Course Coordinator:

Name: Sarah Salih

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Phone number: 0797512722

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Office hours : 11:00 -12:00 Sun Tue Thu or by demand

19 Other instructors:

Name:

Office number:

Phone number:

Email:

20 Course Description:

After the second semester of the first year, the students can sit for a proficiency exam in German language. Students who pass this exam will be able to continue studying the German courses offered in the second year. Students who fail in this exam or opt not to take it should study and pass Intensive German that will bridge the gap between the courses offered in the first year, which is general, and the courses offered in the second year, which is specialized. The course focuses on conversation and listening skills.

21 Course aims and outcomes:

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1. **Communication Skills:** Students will be able to engage in basic conversations and express themselves effectively in German at the A2 level. They will develop their speaking and listening skills to understand and respond appropriately in various everyday situations.
2. **Vocabulary and Grammar:** Students will expand their vocabulary and acquire a solid understanding of basic German grammar structures. They will be able to use a range of vocabulary and appropriate grammatical structures to convey their ideas and opinions.
3. **Reading Comprehension:** Students will improve their reading skills by understanding simple texts, such as articles, short stories, and dialogues, written in German at the A2 level. They will be able to comprehend the main ideas, extract specific information, and infer meaning from context.
4. **Writing Skills:** Students will develop their writing skills by producing coherent and structured texts in German. They will learn to write simple descriptions, narratives, letters, and emails, using appropriate vocabulary and grammar.
5. **Cultural Awareness:** Students will gain insights into German culture, customs, and traditions. They will develop an appreciation for cultural differences and enhance their intercultural communication skills.
6. **Proficiency Exam Preparation:** The course will prepare students for the proficiency exam in German language at the A2 level. They will practice exam-specific tasks, such as reading comprehension, listening comprehension, and writing, to build confidence and improve their performance in the exam.

22. Topic Outline and Schedule ((Changes of dates here and further in the schedule are reserved/ Änderungen vorbehalten):

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resources
1	1.1	Introduction and course overview				
	1.2					

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	1.3	<p>Basic greetings and introducing oneself</p> <p>Vocabulary related to personal information (name, nationality, occupation, etc.)</p> <p>Practicing simple conversations and role plays</p>				
2	2.1	Daily routines and telling time				
	2.2	<p>Vocabulary related to daily activities and schedules</p> <p>Conversations about daily routines and making appointments</p> <p>Listening exercises for understanding spoken instructions and following directions</p>				
	2.3					
3		<p>Shopping and describing items</p> <p>Vocabulary for shopping, food, and clothing</p>				
	3.1	<p>Role plays for buying and selling items</p> <p>Listening exercises for understanding shopping-related conversations and announcements</p>				
	3.2					
	3.3					
4	4.1					

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	4.2	Describing places and giving directions				
	4.3					
		Vocabulary for locations, directions, and transportation				
		Conversations about giving and following directions				
5		Listening exercises for understanding and interpreting directions				
		Likes, dislikes, and preferences				
		Vocabulary for expressing preferences and opinions				
		Role plays for expressing likes, dislikes, and making choices				
		Listening exercises for understanding and responding to preferences				
6		Making plans and invitations				

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		<p>Vocabulary for social activities, events, and invitations</p> <p>Conversations about making plans and accepting/declining invitations</p> <p>Listening exercises for understanding invitations and event details</p>					
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- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Midterm	30%				
Projekt oder Quiz	20%				
Participation, homework	10%				
Final Exam	40%				

24 Course Requirements

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(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc)

25 Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and submitting assignments on time:

Mid-term and finals can be made up with an official excuse.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

26 References:

Das Leben A2

27 Additional information:

Other References can be used as needed and will be declared during the Semester.

Name of Course Coordinator: -----**Sarah Salih** -----Signature: ---*Sarah*--- Date: 16.05.2023

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----